Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0353 Wellington | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Starting in May of 2023, special education administration and members of the IEP team will meet to address the appropriate testing methods and accommodations for students that took the DLM that year to ensure those students are being appropriately assessed. Also included into the process will be the district ESL facilitator to ensure that it is not a language issue instead of a qualifying disability.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	15%
Math:	8%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilize past state assessment performance, classroom and academic performance, and progress monitoring data. This is an area of training the district would like to request support in from KSDE.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The next. step of the district is to implement training for our staff that work directly with the DLM assessment such as functional teaching staff and building administration. Annual meetings to assess the appropriate testing for the student will be conducted beginning in May of 2023.

Based on the data for our district, our LEA needs additional training.

[X] Yes [ ] No

Areas for Needed Training:

- [X] Effectively using the DLM participation guidelines when identifying a student as having a significant cognitive disability
- [X] Least Dangerous Assumption
- [X] Appropriate use of Accommodation for the general assessment
- [ ] Other (Please Specify)

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No